

PZ ENVS 147. Community, Ecology and Design
 PZ ENVS 148. Ethno-ecology
 PZ ENVS 162. Gender, Environmental and Development
 GEOL 110. Remote Sensing of the Earth's Environment
 HM HIST 179. Special Topics in the History of Science
 SC HIST 179. Disease, Identity and Society
 CM ID 141. Leadership in the Sciences
 PZ IIS 113. Science, Politics and Alternative Medicine
 HM LIT 179. Women and Science in the Renaissance and Enlightenment
 PZ MATH 10G. Mathematics in Many Cultures
 PZ NATS 71/ JS BIOL 71. Biotechnology
 PZ PHIL 118: Monkey Business
 PHYS 17. Physics in Society
 HM PHYS 80. Topics in Physics: Nuclear Reactors
 POLI 135. Policy Implementation and Evaluation
 POLI 136. Politics of Environmental Justice
 POLI 138. Organizational Theory
 PZ POLS 176. Environmental Policy
 PZ POLS 184. Science, Technology and Politics
 PZ PSYC 162. The Year 2012: Utopia or Oblivion
 PSYC 176. The Psychology of Health and Medicine
 PZ PSYC 190. History and Systems of Psychology
 HM RLST 179. Ghosts and the Machines: Occult Mediumship and Modern Media
 HM RLST 184. Science and Religion
 SOC 55. Population and Environment
 PZ SOC 122. Sociology of Health and Medicine
 HM SOSC 124. 20th Century U.S. Science Policy
 HM SOSC 147. Enterprise and the Entrepreneur

SOCIOLOGY DEPARTMENT

Associate Professor Gilda Ochoa, department chair

Professors Grigsby², Rapaport
Associate Professors Ochoa, Thai¹
Assistant Professor Beck

Sociology examines the ways people influence each other through societal institutions, organizations and groups. Sociology often combines scientific and humanistic perspectives in the study of such varied topics as urban life, family relations, race and ethnicity, social class, social and religious movements, aging and gender roles. The Sociology Major at Pomona College emphasizes social theory and research and culminates in a senior seminar during the fall semester in which students write a critical synthesis of sociological research on a topic of their choice. Students also have the option of completing a senior thesis in which they carry out an original research project under the direction of one or two faculty members. The department also offers a minor.

¹On leave Fall 2009

²On leave Spring 2010

Requirements for the Major in Sociology

Ten courses: 51, 102, 104, 154, 157, 190 and four sociology electives, are required for the Sociology Major. Generally, students take 51 early in their programs; 102 and 104 in the sophomore or junior year; 154 and 157 in the junior year; and 190 in the senior year. Normally, core courses will be taken at Pomona and all sociology majors and minors will take required courses for a letter grade. At least three sociology electives should be taken at The Claremont Colleges. Exceptions will be by department chair approval only. Students majoring in sociology are required to have a sociology advisor.

Requirements for the Major in Sociology and Public Policy Analysis

The Sociology/Public Policy Analysis Major is offered in conjunction with the Public Policy Analysis Program. This major, which is designed to combine the core areas of sociology with practical experience in the formation and implementation of policy, includes an internship-thesis sequence. Five-course public policy sequence, three-course internship-thesis sequence and SOC 51, 102, 104, 154, 157 and three sociology electives. (See public policy analysis section for course requirements.)

Requirements for the Major in Sociology and Gender & Women's Studies

In conjunction with the Gender & Women's Studies Program, there is a joint major in sociology/gender & women's studies that combines the core curriculum in sociology with perspectives on women and gender, including interdisciplinary approaches. Four core gender & women's studies courses, one course in feminist theory, three electives in GWS, and SOC 51, 102, 104, 154, 157, and three sociology electives.

Requirements for a Minor in Sociology

Six courses are required: 51, 102 or 104, 154 or 157 and three sociology electives.

Courses

Sociology (SOC) courses, except 104, satisfy Area 2 of the College's Breadth of Study Requirements. SOC 104 satisfies Area 5.

- 30 CH. Chicanos/as and Latinas/os in Contemporary Society.** *Ms. Ochoa.* Sociological analysis of theoretical and methodological approaches used to study Chicano/a and Latino/a communities. Socioeconomic conditions, patterns of immigration, the family, education, gender relations and political experiences are examined. Course includes a field internship option. Spring 2010.
- 51. Introduction to Sociology.** *Mr. Beck (Fall 2009), Ms. Rapaport (Spring 2010).* Characteristics of groups, institutions, society and culture. Social interaction, self-image, status. Brief consideration of social change, ethnicity, the urban environment and demography. Each semester.
- 55. Population and Environment.** *Ms. Grigsby.* Introduction to demographic issues related to health and environment using U.S. data and case studies from other countries. Topics include human population growth and natural resources, urbanization, migration, infant mortality, HIV/AIDS and reproductive health. Fall 2009; offered alternate years.
- 102. Qualitative Research Methods.** *Ms. Ochoa.* Methods and techniques employed in the collection, analysis and presentation of qualitative data. Focus on ethnographic observation, interviewing and the use of focus groups. Attention to issues of validity, reliability and the researcher's role in analysis of social action across a variety of contexts. Prerequisite: 51. Each fall.

- 104. Survey Research Methods.** *Mr. Beck.* Techniques of collecting and analyzing data from social surveys. Attention to research design, questionnaire construction, sampling, coding and secondary data analysis. Presentation of survey data in tables and graphs, use of descriptive and inferential statistics. Prerequisite: 51. Each spring. Satisfies Area 5 of the Breadth of Study Requirements.
- 114 CH. Los Angeles Communities: Transformations, Inequality and Activism.** *Ms. Ochoa.* To be announced.
- 116. American Families.** *Ms. Grigsby.* To be announced.
- 121. Radicals, Revolutionaries and Terrorists.** *Mr. Beck.* What can be learned about radicalism and political violence by examining the lives of individuals? Figures discussed range from historical to contemporary, from Che Guevara to Osama bin Laden. Focus on causes and dynamics of terrorism, radical movements and revolution across comparative cases, including U.S., Middle East and Latin America. Spring 2010.
- 124 AA. Global Asia/Asian America.** *Mr. Thai.* Course examines the challenges that globalization poses to people of Asian descent living outside of their country of birth. Case studies, especially those involving education, sexuality, citizenship, gender, family and work, are used to question new concepts, such as “flexible citizenship,” “cultural hybridity,” and “transmigrant,” that have emerged to describe new forms of belonging in this global age. Letter grade only. Spring 2010; offered alternate spring semesters.
- 125. Politics and Society.** *Mr. Beck.* Themes of political sociology. Issues include conceptions of power and political structures, origins of modern nation-states, linkages between state and society, impact of international system, political group formation and participation and trends in a globalized world. Emphasis on developing conceptual understandings of state, society and politics in the modern world. Fall 2010.
- 126 AA. Immigration and the Second Generation.** *Mr. Thai.* To be announced.
- 130. Sociology of Violence.** *Ms. Rapaport.* Sociological perspectives on the nature, causes and consequences of violence. Topics include gang violence, hate crimes, violence against women, war, genocide and violence in intimate relations, schools, sports and other institutions. Letter grade only. Fall 2010.
- 145 CH. (PZ) Restructuring Communities.** *Ms. Davila.* Examines how Latino and multi-racial communities are being transformed through economic restructuring, both locally and globally. Issues of community building and participating in the informal economy are brought to life through service learning with a day labor center where students work with immigrant day laborers, city officials, community leaders and a community-based board of directors. Fall 2009.
- 146. Women’s Roles in Society.** *Ms. Rapaport.* Critique of women’s roles proposed by sociobiology, psychology, anthropology and Marxism. Socialization and the role of the media in encouraging gender differentiation; how gender roles relate to social inequality; and the consequences of gender-role differentiation for the workplace and the family. Strategies for reducing gender inequality. Spring 2010.
- 148. Sociology of Emotions.** *Ms. Rapaport.* Examines how emotions like pain, anger, love, envy, jealousy, shame, joy, anxiety and happiness motivate human behavior. Emphasis on social aspects of emotions that are shaped by interactions and institutions. Social construction of emotions, emotional management, feeling rules, ethnic and gender socialization of emotions and emotional division of labor in the family and workforce. Fall 2009.
- 150 CH. Chicanos/Latinas and Education.** *Ms. Ochoa.* Examines the historical and institutional processes related to the educational experiences of Chicanas/os and Latinas/os. As well as exploring the relationship between school factors (tracking, teacher expectations and educational resources) and educational performance, attention is given to the politics of language, cultural democracy and schooling, higher education and forms of resistance. A field internship option is part of the course. Prerequisite: 30 CH or 51. Fall 2009.

- 154. History and Development of Sociological Theory I: The Classical Tradition.** *Ms. Rapaport.* Models of societies, groups and social interaction through the early 20th century, including theories of Marx, Weber, Durkheim and Simmel; analyzed with reference to human nature, social order and social change. Ways in which early theorists laid the groundwork for contemporary theories. For juniors and seniors only. Prerequisite: 51. Each fall.
- 155 CH. (PZ) Urban and Rural Social Movements.** *Mr. Calderón.* Examines the emergence of social movements, the process of their formation and the varied strategies for their mobilization. Particular attention paid to the Chicano/a civil rights, farm labor and union movements. Students organize a memorial and alternative spring break with the United Farmworkers Union. Spring 2010.
- 157. History and Development of Sociological Theory II: Contemporary Theories.** *Ms. Ochoa.* Critique of problems, methods and theories characteristic of 20th-century sociological inquiry. The relationship of sociology to the humanities, natural sciences and other social sciences. Contemporary trends, including critical approaches to the study of society. For juniors and seniors only. Prerequisite: 51. Each spring.
- 162. Mapping Inequality.** *Ms. Grigsby.* To be announced.
- 190. Senior Seminar.** *Ms. Grigsby.* An advanced seminar on a selected topic in sociology. Students write a critical synthesis of sociological research on a topic of their choice after reading recent monographs and articles on the seminar theme. For 2009 the seminar theme is "Inequality and Differences in Social Institutions and Processes;" 2010 seminar theme to be announced. Required of all sociology seniors except sociology/PPA and sociology/gender and women's studies majors. Prerequisites: 102, 104, 154, 157. Each fall.
- 191A. Senior Thesis.** *Staff.* Tutorial discussion and independent empirical research on an original project. Students select one or two sociology faculty advisors. Not required for graduation but counts as a sociology elective. Pre- or co-requisite: 190. Half-course. Each fall.
- 191B. Senior Thesis.** *Staff.* Second semester of tutorial discussion, independent empirical research and writing on an original project. Students select one or two sociology faculty advisors. Not required for graduation but counts as a sociology elective. Prerequisite: 191A. Half-course. Each spring.
- 99/199. Reading and Research.** *Staff.* Advanced readings and research in sociology. Prerequisite: three courses in sociology. Open only to upper-division students. 99, lower-level; 199, advanced work. Course or half-course. May be repeated. Each semester. (Summer Reading and Research taken as 98/198.)

SPANISH

The College offers a program of study in Spanish language and literature. See the section of the catalog on the Romance Languages and Literatures Department.