

PUBLIC POLICY ANALYSIS PROGRAM

Professor Richard Worthington, coordinator

Steering Committee: Richard Hazlett, David Menefee-Libey, Richard Worthington

The Program in Public Policy Analysis (PPA) is designed to provide students with the interdisciplinary understanding necessary for policy analysis in their chosen field of study. The internship and thesis capstone sequence integrates practical experience with the knowledge base of a science or social science discipline so that students can analyze and affect an important public issue. The program offers 10 majors that combine policy analysis with study in one of the following fields (faculty liaisons in parentheses): anthropology (Mahdavi), biology (Wright), chemistry (Grieman), economics (Marks), geology (Hazlett), physics (Tanenbaum), politics (Menefee-Libey), psychology (Buriel), sociology (Grigsby) and science, technology and society (Worthington). Interested students must contact the program's coordinator to declare their major by the end of the sophomore year. The student's academic advisor must be in the participating department.

Requirements for the Major in Public Policy Analysis

1. Five-course public policy sequence: ECON 51, 52; POLI 3, 135, 138
2. Statistical/Quantitative Methods course: ECON 57 or POLI 90 unless otherwise noted below or approved by the student's academic advisor:
 - Chemistry/PPA students take MATH 30, 31
 - Economics/PPA students take ECON 57
 - Geology/PPA students take MATH 57
 - Physics/PPA students take MATH 31, 32
 - Psychology/PPA students take PSYC 158
 - Sociology/PPA students take SOC 104
3. Courses in an existing major:
 - Anthropology: ANTH 51, 102, 109, and 105 or 110; two of the following: 52, 59, 107, 120, 130; and one elective. Courses are chosen in consultation with student's academic advisor for relevance to the internship and direction of study.
 - Biology: CHEM 1A,B; BIOL 40, 41E or 41C, any three upper-division biology courses subject to approval by the Biology advisor
 - Chemistry: CHEM 1A,B, 110A,B, 158B; PHYS 51A,B
 - Economics: ECON 101, 102, 107, three electives
 - Geology: GEOL 20A,B or 20C, 110 or 115, 125, 127, 185, one of either 181 or 185; MATH 30
 - Physics: PHYS 70, 71, 72, or 41, 42, General Physics with Laboratory; 190, Senior seminar; 101, Atomic and Nuclear Physics with Laboratory; plus one additional course credit from physics or astronomy courses numbered above 100. Students may petition to count a complementary lab science course if appropriate in place of the additional physics course.
 - Politics: Six POLI courses distributed across three of the four subfields. No more than two introductory courses numbered 1-10. One elective must be numbered 100 or above.
 - Psychology: PSYC 51, 143 or 160 or 162, 159, 185, two electives chosen in consultation with Psychology and PPA advisors for relevance to the internship
 - Sociology: SOC 51, 102, 104, 154, 157, three electives
 - Science, technology and society: See the STS section in this catalog.

This information is subject to change by departmental or major committees.
4. Three-course internship-thesis sequence: PPA 190, 191, 195

Courses

- 190. Internship and Thesis Seminar.** *Mr. Worthington.* Analysis of internship experience; readings on research methods, politics and ethics of research; development and design of senior thesis. Each fall.
- 191. Senior Thesis.** *Staff.* To be taken following successful completion of 190 and 195. Each spring.
- 195. Internship in Public Affairs.** *Mr. Worthington.* A 216-hour internship in a policy-relevant position in the private, non-profit, or the public sector. Each fall.
- 99/199. Reading and Research.** *Staff.* Prerequisite: permission of instructor. 99, lower-level; 199, advanced work. Course or half-course. May be repeated. Each semester. (Summer Reading and Research taken as 98/198)

RELIGIOUS STUDIES DEPARTMENT

Associate Professor Oona Eisenstadt, department chair
 Intercollegiate Coordinating Committee: Professors Espinosa (chair, CM),
 Dyson (HM), Eisenstadt, Jacobs (SC), Johnson (PZ)

Professors: Davis (CM), Irish¹

*Associate Professors: Eisenstadt, Espinosa (CM), Gilbert (CM), Humes (CM), Jacobs (SC),
 Kassam, Ng³, Parker (PZ)*

Assistant Professors: Dyson (HM), Michon (CM), Runions, Smith

The Religious Studies Major is a cooperative program offered jointly by Claremont McKenna, Harvey Mudd, Pitzer, Pomona and Scripps colleges. The program of study is designed to serve both as one focus of a liberal arts education and as a foundation for students planning to pursue the study of religion beyond the baccalaureate degree. Students may enroll in religious studies courses offered at any of the undergraduate colleges and advanced students may, with permission, enroll in master's-level courses in their area of specialization at Claremont Graduate University.

All students who decide to major/minor in religious studies should obtain a member of the religious studies department as advisor and plan their courses of study in consultation with their advisor.

While offering a broadly based and inclusive program in the study of religion for all liberal arts students, the Religious Studies Major affords the opportunity for more specialized work at the intermediate and advanced levels in, for example, particular historic religious traditions, geographical areas, philosophical and critical approaches and thematic and comparative studies. Students may choose such concentrations in consultation with their religious studies advisor.

The Department of Religious Studies recognizes the importance and legitimacy of personal involvement in the study of religion, but it does not represent or advocate any particular religion as normative. Rather, the aim is to make possible an informed knowledge and awareness of the fundamental importance of the religious dimension in all human societies—globally and historically. In addition to preparing students for graduate study in religion, the multidisciplinary nature of the major affords students intellectual training to enter a variety of fields and careers. Recent graduates are, for example, in schools of law, medicine and business. Others have careers in management, journalism and the media, college administration, primary and secondary education, government and health and social services.

¹On leave Fall 2009

³On leave 2009-10