

- 191. Senior Thesis.** *Mr. Yamashita.* An independent research and writing project culminating in a substantial, original historical work. Directed by one faculty member, chosen by the student (in all but exceptional cases) from History Department faculty. Each thesis read by one additional reader. Students defend their theses orally. Prerequisites: 190 and completion of at least three courses in the field in which students intend to write their theses. Spring 2010.
- 192. Senior Essay.** *Staff.* An independent writing project culminating in a substantial essay that may be based on original research, historiography or a critical review of secondary literature. Each spring.
- 99/199. Reading and Research.** *Staff.* Prerequisite: permission of instructor. 99, lower-level; 199, advanced work. Course or half-course. May be repeated. Each semester. (Summer Reading and Research taken as 98/198.)

Related Courses at Other Claremont Colleges

CM 61. The New Asia: China, Japan, India and Indonesia in the Modern Era (Core course, Asian)

JAPANESE

The College offers a program of study in Japanese language and literature. See the section of the catalog on the Asian Languages and Literatures Department.

INTERNATIONAL RELATIONS PROGRAM

Professor Heather Williams, coordinator

Steering Committee: Professors Tahir Andrabi, David Arase, Elizabeth Crighton, David Elliott, Pierre Englebert, Stephen Marks and Heather Williams

The International Relations (IR) Program focuses on the growing importance of transnational actors, global markets and international institutions that challenge traditional notions of statehood and sovereignty. This focus on the process of globalization at the systemic level is complemented by an additional focus on the study of regions—their languages, histories, cultures and position in the global context. The program's emphases on globalization and regional studies are supported by requirements in modern language and study abroad, as well as by the activities of the Oldenborg Center. These experiential aspects of the program introduce insight and empirical richness to the study of international society.

The goal of the International Relations Program is to develop in students the ability to think analytically and independently about the structural features of global society. Graduates are prepared for a variety of postgraduate professional and academic degree programs. Career possibilities include government service, law, business, non-governmental advocacy, journalism, teaching and research.

Requirements for the Major in International Relations

- 1. Introductory core courses.** Introduction to International Relations (POLI 8), U.S. Foreign Policy (POLI 7), International Economics (ECON 123), Statistics for Politics and

International Relations (POLI 90) and an approved history course, such as: Modern Europe: Since 1789 (HIST 71); The New Asia: China, Japan, India and Indonesia in the Modern Era (HIST 61); Latin America Since Independence (HIST 32); History of Africa (HIST 41 AF); Economic History of Europe (ECON 118). ECON 51 and 52 are prerequisites for ECON 123. Courses taken in fulfillment of the history core course requirement other than the ones listed above and the two advanced electives must be approved by a faculty advisor from the IR program in conjunction with the IR coordinator.

2. *Intermediate International Relations Seminar.* IR 100 is a theory-oriented seminar to be taken by majors in their second or third year. Students must take IR 100 in their second year if they will study abroad in the spring of their third year. IR 100 will be offered both semesters in 2009-10.

3. *Advanced electives.* At least two courses with international content must be selected in consultation with the IR Coordinator and an advisor from the IR program. Students may petition to have advanced courses taken at other Claremont Colleges or in study abroad programs that meet this requirement.

4. *Language requirement.* Students must achieve third-year level proficiency in one modern language or second-year level proficiency in two modern languages.

5. *Study Abroad.* Students are required to spend at least one semester in a study abroad program in the second or third year.

6. *Senior Thesis.* This is a two-course sequence. The student must complete IR 190 during the first semester of the senior year. This thesis seminar emphasizes relevant IR theories, research design and methodology; the main objective is a finished thesis research proposal. Students enroll in IR 191 in the second semester during which the student writes a substantial and original research paper under the supervision of two faculty readers.

Courses

International Relations (IR)

100. Intermediate IR Seminar. *Staff.* A reading-intensive seminar designed to introduce sophomore or junior majors to prevailing theories, methodologies and subject themes in international studies. Prerequisite: POLI 8. Each semester. *Satisfies Area 2 of the Breadth of Study Requirements.*

190. Senior IR Seminar. *Staff.* A seminar on theory, research design and methodology intended to help students formulate and implement an individual research project. Students also present their research proposals to other senior majors in the program. Prerequisites: prior completion of four of the five core courses in International Relations and one of the two advanced electives. Fall 2009.

191. Senior Thesis. *Staff.* Students work independently under the direction of one faculty member, normally from among the faculty on the International Relations Committee. A second member of the faculties of The Claremont Colleges also reads the completed thesis. Prerequisite: IR 190. Spring 2010.

The following courses are examples of advanced electives in international relations, subject to the conditions described in the major requirements above. Please consult the departmental listings in this catalog for additional choices, full course descriptions and information on when these courses will be offered.

Anthropology (ANTH)

155. Globalization

Economics (ECON)

119. U.S. Economic History

126. Economic Development

History (HIST)

- 32. Latin America Since Independence
- 35. Caribbean History: From Arawaks to Zombies
- 41 AF. History of Africa, 1800 to Present
- 71. Modern Europe: Since 1789
- 100D. Social and Economic History of South America
- 100I CH. Identity and Culture in Latin America
- 100J. State and Citizen in Modern Japan
- 100M. Rethinking Modern Asian History
- 100N CH. The Mexico-United States Border
- 100NB CH. U.S. and Latin American Relations
- 100Q CH. Social Movements in 20th Century Mexico
- 100U CH. Pan-Africanism and Black Radical Traditions
- 143 AF. Slavery and Freedom in the New World
- 145. Afro-Latin America
- 149 AF. Industrialization and Social Change in Southern Africa
- 168. Modern Japan
- 178. Europe from the Periphery: Imperial Projects and Colonial Societies
- 179. Postcolonial France
- 182. Modern Britain and the World, 1660-Present

Politics (POLI)

- 60. The Global Politics of Food and Agriculture
- 72B. Contemporary International Relations of Asia
- 82. The Vietnam War
- 160. Comparative Politics of Europe
- 161. Japanese Politics
- 162. Comparative Politics of Africa
- 163. Comparative East Asian Politics
- 165. Comparative Latin American Politics
- 170. Introduction to International Political Economy
- 171. Remaking the World: Attempts to Achieve Global Hegemony from Britain to Bush
- 178. The Political Economy of Development
- 190B. Senior Seminar in Comparative Politics

LATIN AMERICAN STUDIES PROGRAM

Professor Miguel Tinker Salas, coordinator

Steering Committee: Nivia Montenegro, Miguel Tinker Salas,
Susana Chávez Silverman

*Professors Chávez Silverman, Lemelle, Tinker Salas
Associate Professors Montenegro, Cartagena Calderón²*

Assistant Professors Mayes³

Adjunct Professor Dávila-López³

Visiting Assistant Professor Clement

²On leave Spring 2010

³On leave 2009-10